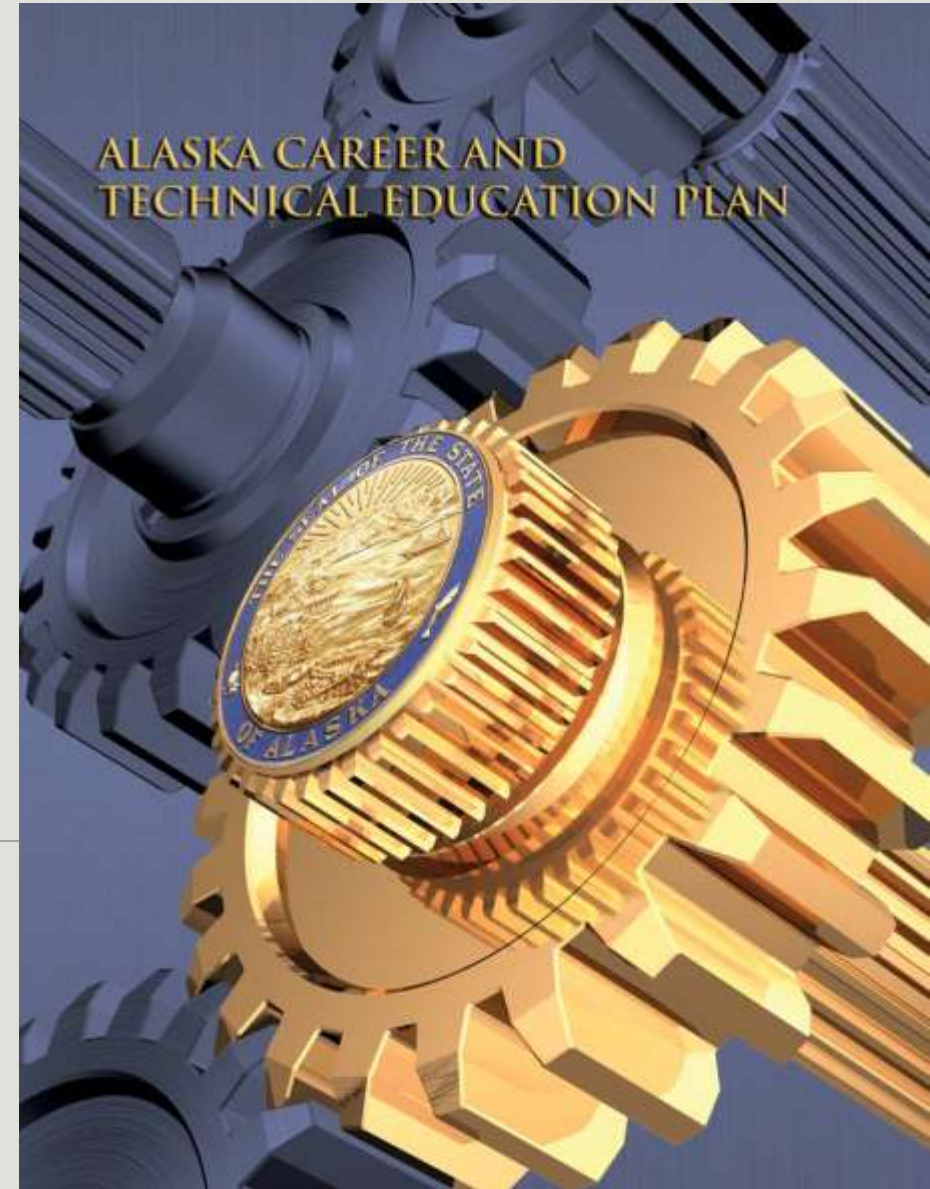


# Revisiting the 2010 Alaska CTE Plan: Where We've Been and Where We're Going

Alaska Workforce Investment Board (AWIB)  
CTE Plan Addendum Workgroup

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Presented at the Alaska ACTE Conference  
October 31, 2017



# AWIB CTE Plan Workgroup Members

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1. Marcia Olson, DOLWD

2. Deb Riddle, DEED/AWIB

3. Bjorn Wolter, DEED

4. Fred Villa, UA/AWIB

5. Bonnie Nygard, UAA

6. Carin Smolin, JDSD/AWIB

7. Dan Domke, FNSBSD/AWIB

8. Cheryl Edenshaw, ATC/AWIB

9. Kurt Kuhne, AWIB

10. Cathy LeCompte, AVTEC

*Allison Biastock – AWIB*

*Louise Dean – AWIB*

# Workgroup Goals

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- Review the 2010 CTE Plan, and create an addendum document
- As needed, update CTE strategies to ensure we continue to work towards accessible, high quality programs that align with the state's workforce demands
- Reenergize the conversation around CTE
- Use addendum as an advocacy tool

**Why an  
Addendum?**

# History and Purpose of the Plan

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**ALASKA DEPARTMENT OF LABOR  
& WORKFORCE DEVELOPMENT**

# History and Purpose of the Plan

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- Business and Industry
- Alaska Legislature
- State Agencies
- School Districts (Teachers, Counselors, Administrators, Boards)
- Parents
- Alaska Native Corporations
- University System



# History and Purpose of the Plan

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1. Transitions
2. Curriculum
3. Delivery Models
4. Develop CTE Professionals
5. Facilities
6. Funding



# Since 2010 – State Activities

**CTE**  
Learning that works  
for Alaska

CTE Plan and Strategies  
CTE Plan Activities  
What is CTE?  
What Can CTE Do for Me?  
Celebrate Success  
CTE: Learning that Works  
Professional Development  
In the News  
Calendar of Events  
Resources  
Contacts

## Alaska Career & Technical Education Plan

### Alaska CTE Plan: A Call to Action

“...addressing both the educational needs of students and the workforce needs of the state required a cooperative planning effort. The Career and Technical Education (CTE) plan is the result of this effort...” (Alaska CTE Plan, page 2)

The CTE Plan is a joint effort among the Alaska Departments of Education & Early Development and Labor and Workforce Development and the University of Alaska System. We invite you to learn more about the plan and its implementation, and how you can contribute to an improved CTE system for Alaska youth and adults!

[\\* Read the CTE Plan](#)      [\\* Read the Executive Summary](#)

#### CTE Plan Strategies

- Strategy 1: Transitions
- Strategy 2: Curricula
- Strategy 3: Delivery Models
- Strategy 4: Instructors
- Strategy 5: Public Facilities
- Strategy 6: Funding

#### What is CTE?

Career and Technical Education (CTE) is an organized education program that offers a systematic sequence of courses, providing individuals with the academic, technical, and personal skills and knowledge needed to prepare for future education and careers. [Read more...](#)

#### What Can CTE Do for Me?

1. CTE can help you prepare to achieve your future goals, whether you are a student or a worker.
2. CTE is relevant education that can lead you to further education, training, and careers.
3. CTE is “Learning that Works for Alaska!”

[Read more...](#)

#### CTE Plan Scorecard

The CTE Plan partner agencies, EED, DOLWD, and UA, continue to work collaboratively to implement and further the work of the CTE Plan. A summary of their current activities is available [here](#) (PDF updated 10.03.14).

#### CTE and Workforce Development

The Alaska CTE Plan complements Alaska’s workforce development plans by providing strategies for implementing successful technical training programs. [Read more...](#)

[Get Involved!](#)

**Feedback requested: CTE Definitions Survey!**  
[CTE Definitions](#) (PDF Format - Revised 7.21.14)

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© Alaska CTE Plan 2014-2015      Home | Activities | Success | Prof. Dev. | News | Events | Resources | Contact

- CTE Plan Website
- Personal Learning and Career Planning
- Perkins participation
- Strategic planning/workforce development
- Collaboration
- CTE Opportunities/Focus

# Since 2010 – Federal and State Initiatives

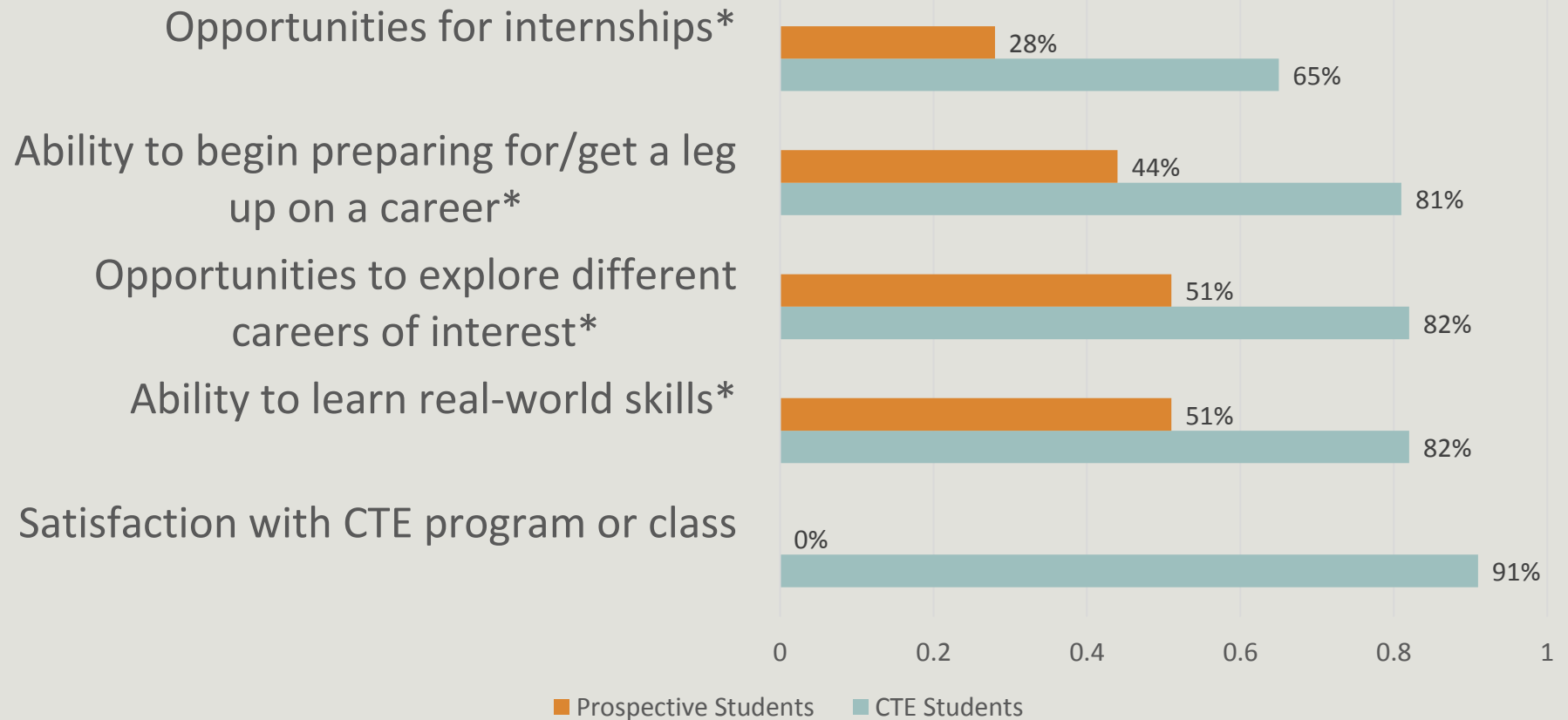
| Federal/National         | State/Local                            |
|--------------------------|--|
| Perkins                  | STEP and TVEP                          |
| NCLB/ESSA                | SB 84 State CTE Funding                |
| WIA/WIOA                 | Alaska Youth First Grants              |
| HEA                      | Alaska Construction Academy Funding    |
| Apprenticeship           | AWIB CTE Plan Grants                   |
| Advance CTE              | Apprenticeship                         |
| CTE: Learning that Works | DEED Standards/ AK Education Challenge |
|                          | APS/WorkKeys®/AKLN                     |
|                          | Tech Prep Consortium                   |



# Why CTE?

# Student engagement

How satisfied are parents and students with...



<sup>†</sup> *The Value and Promise of Career Technical Education: Results from a National Survey of Parents and Students*

## Why CTE?

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## Increased graduation rates

Alaskan CTE concentrators are 21% more likely to graduate than their non-CTE counterparts.



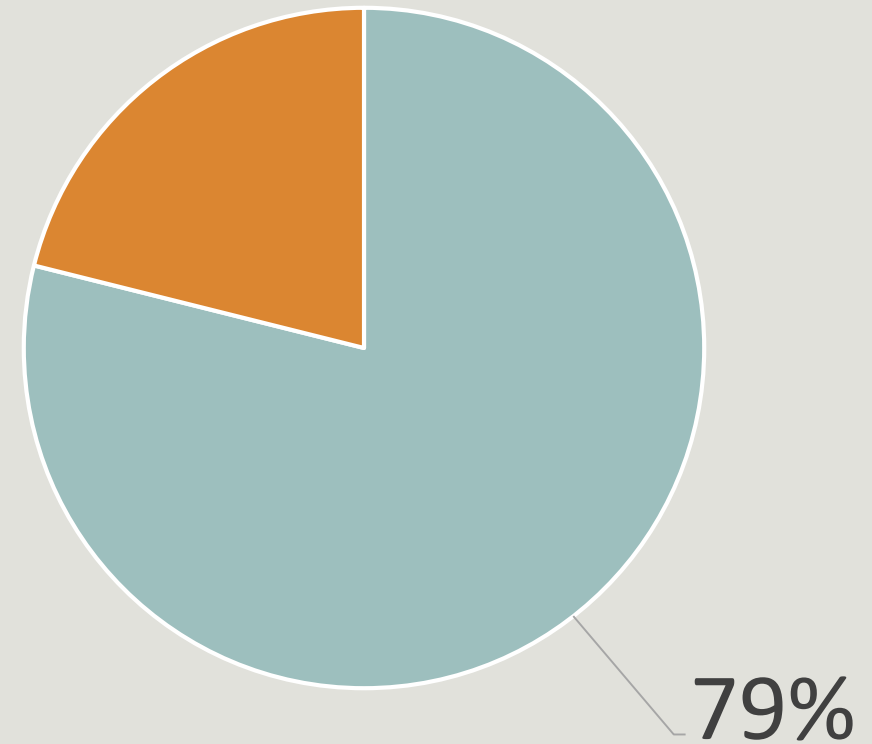
94% graduation

CTE concentrators—  
students with 2+ credits  
in a Perkins  
program of study.

# Why CTE? Jobs and continued learning

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79% of Alaskan CTE concentrators go onto employment, postsecondary institutions, advanced training, and/or the military.



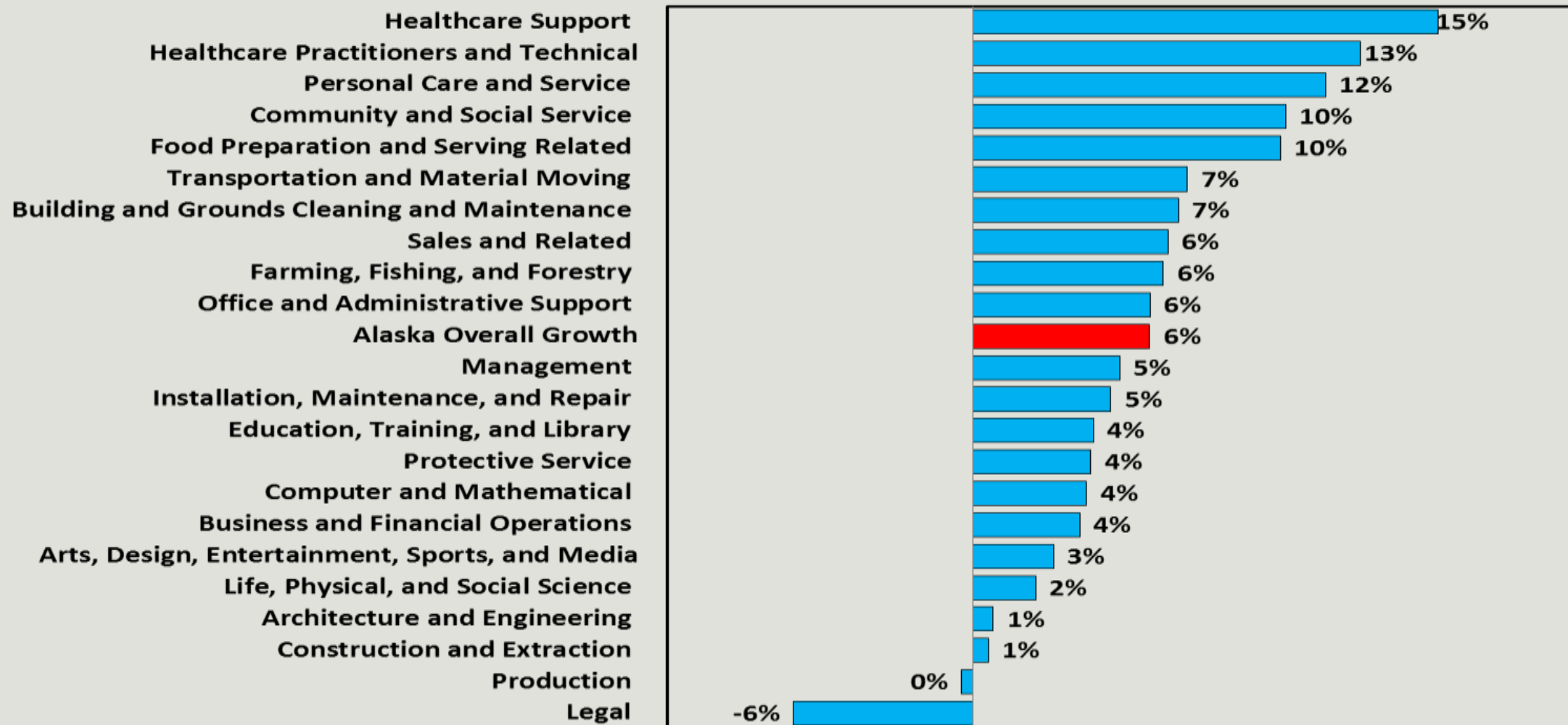
# Alaska's 10 Fastest Growing Occupations-2014-2024

(But There Are Lots More)



# Percentage Growth by Occupational Category

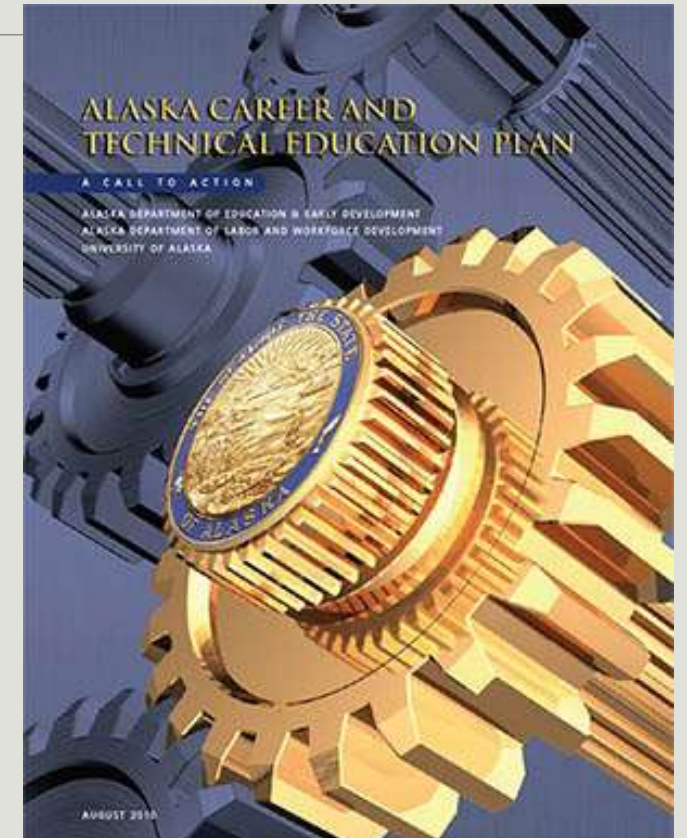
Alaska, 2014 -- 2024



# AWIB Workgroup – Next Steps

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- Examine 6 Plan strategies
- Solicit and consider stakeholder feedback
- Draft Addendum
- Share Addendum with AWIB, Board of Education, UA Board of Regents, and others





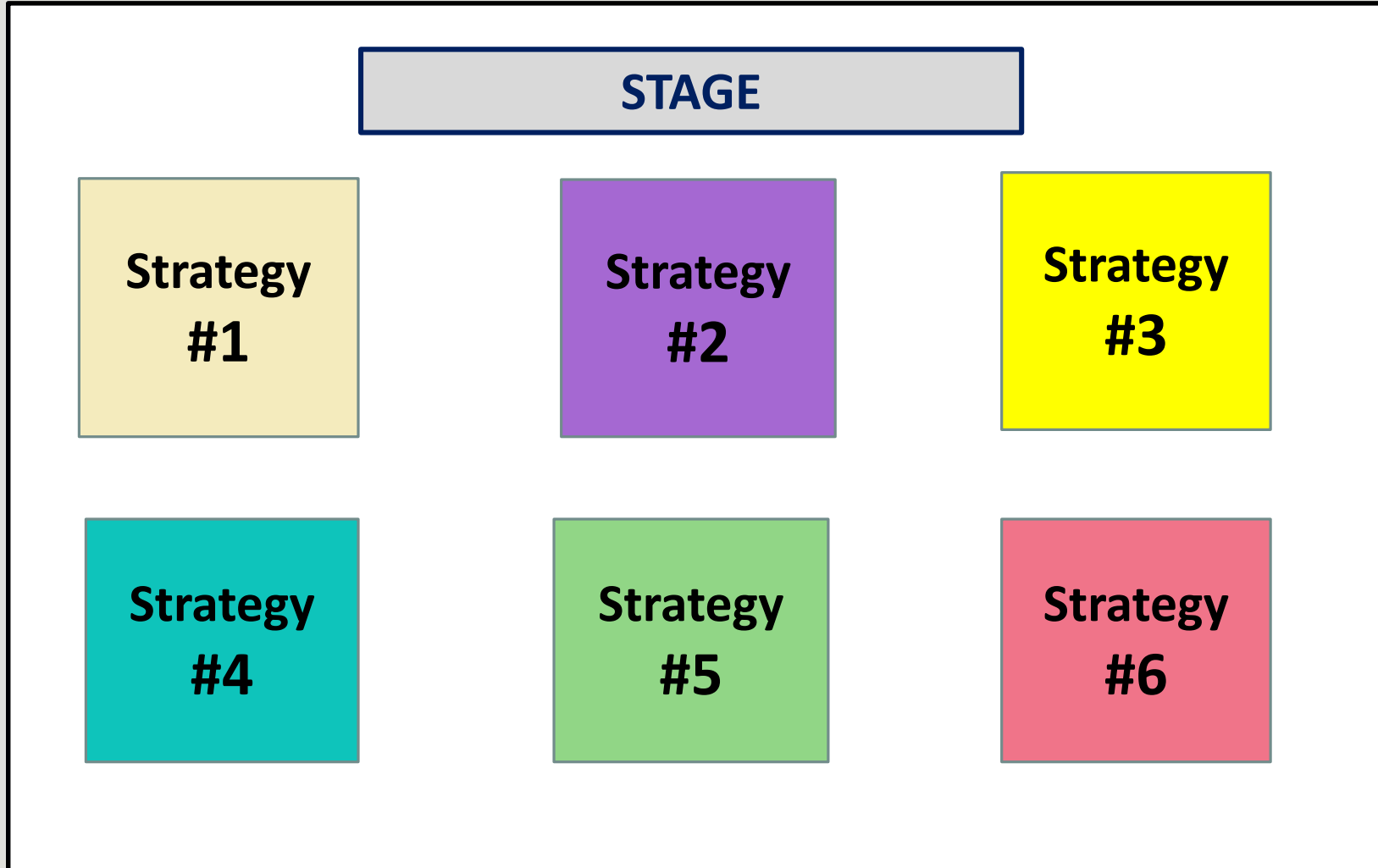
# Get Involved

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Visit this site to sign up for our email distribution list and stay up-to-date with the AWIB process:

**[www.alaskacteplan.com](http://www.alaskacteplan.com)**

# Breakout Sessions – CTE Plan Strategies



## Discussion Questions:

- What does this strategy get right?
- What barriers have you faced when implementing this strategy?
- What are some ideas for how we overcome those barriers?
- What do we need to do next?
- Is there something missing from this strategy?

# Thank You

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Visit [www.alaskacteplan.com](http://www.alaskacteplan.com):

- sign up for our distribution list
- get a summary of today's breakout sessions
- find great CTE resources

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